



Medication for Addiction Treatment in the Hospital: A Four-Part Series

Series 1: Hospital-Based Medication for Addiction Treatment: The Value Add

Dates: Oct. 14, 21, 28, 2020 | 12 – 1 pm MT
Webinar

This educational activity is jointly provided by AXIS Medical Education and
Colorado Hospital Association

Target Audience: This session intended for hospital staff including administrators, physicians, nurses, pharmacists and support staff.

Overview

In Colorado, the rate of opioid-related hospital admissions increased more than 50% between 2010 and 2019. This four-part series is designed to help hospitals implement an evidence-based Medication for Addiction Treatment (MAT) program to improve the standard of care across health care institutions and enhance efforts around hospital reporting metrics.

This three-week series will enable participants to make a compelling case for the development of a MAT program in their hospital. Topic areas include the epidemiology and costs of the opioid use disorder (OUD) epidemic, the case for starting a hospital-based MAT program, an interprofessional model of care, and understanding and combating the stigma associated with OUD.

Overall Learning Objectives

- Utilize appropriate tools to present a business case to hospital administrators for setting up a Medication for Addiction Treatment (MAT) program
- Justify the need for a hospital-based MAT program to administrators and fellow clinical and implementation staff
- Identify and guard against stigma that negatively impacts the treatment of patients with opioid use disorder (OUD)

Session 1 Learning Objectives

- Apply statistics of the opioid epidemic specifically to the hospital setting
- Identify important epidemiological trends specific to hospitalized patients such as in-hospital mortality and infectious complications
- Summarize the fiscal impact of opioid epidemic on hospitals

- Analyze costs from different perspectives including quality incentive programs like readmissions and total cost of care

Session 2 Learning Objectives

- Describe current models for improved care of hospitalized patients with OUD
- Develop an inpatient MAT program for your institution using best practices and lessons learned from the University of Texas at Austin, Dell Medical School Model

Session 3 Learning Objectives

- Evaluate the origins of stigma against patients with OUD
- Discuss actionable steps that can be taken to reduce stigma

Date	Time	Duration	Session Title	Facilitator
Oct. 14	12 – 1 pm	60 min.	The Value of a Hospital-based MAT program	Richard Bottner, DHA, PA-C Division of Hospital Medicine, Dell Seton Med Center Affiliate Faculty, Internal Medicine, Dell Medical School at The University of Texas at Austin
Oct. 21	12 – 1 pm	60 min.	An Interprofessional Model of Care	Richard Bottner, DHA, PA-C Division of Hospital Medicine, Dell Seton Med Center Affiliate Faculty, Internal Medicine, Dell Medical School at The University of Texas at Austin
Oct. 28	12 – 1 pm	60 min.	Stigma Kills	Richard Bottner, DHA, PA-C Division of Hospital Medicine, Dell Seton Med Center Affiliate Faculty, Internal Medicine, Dell Medical School at The University of Texas at Austin

ACCREDITED CONTINUING EDUCATION

Accreditation Statement



provide continuing education for the healthcare team.

In support of improving patient care, this activity has been planned and implemented by AXIS Medical Education and the Colorado Hospital Association. AXIS Medical Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to



This activity was planned by and for the healthcare team, and learners will receive 3.0 Interprofessional Continuing Education (IPCE) credit for learning and change.

Credit Designation for Physicians

AXIS Medical Education designates this live activity for a maximum of 3.0 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Credit Designation for Nursing

AXIS Medical Education designates this continuing nursing education activity for 3.0 contact hours.

Learners are advised that accredited status does not imply endorsement by the provider or ANCC of any commercial products displayed in conjunction with an activity.

Credit Designation for Pharmacists

This application-based activity is approved for 3.0 contact hours of continuing pharmacy education credit JA4008106-9999-20-031-L01-P.

AXIS Contact Information

For information about the accreditation of this program please contact AXIS at info@axismeded.org .

Disclosure of Conflicts of Interest

AXIS Medical Education requires instructors, planners, managers and other individuals and their spouse/life partner who are in a position to control the content of this activity to disclose any real or apparent conflict of interest they may have as related to the content of this activity. All identified conflicts of interest are thoroughly vetted by AXIS for fair balance, scientific objectivity of studies mentioned in the materials or used as the basis for content, and appropriateness of patient care recommendations.

The **faculty** reported the following financial relationships or relationships they or their spouse/life partner have with commercial interests related to the content of this continuing education activity:

Name of Faculty	Reported Financial Relationship
Richard Bottner, DHA, PA-C	Nothing to disclose

The **planners and managers** reported the following financial relationships or relationships they or their spouse/life partner have with commercial interests related to the content of this continuing education activity:

Name of Planner/Manager	Reported Financial Relationship
Ali Rosenberg, MPH	Nothing to disclose
Matt Bulfer, MHA, PMP	Nothing to disclose
Valerie Siebert-Thomas, MS	Nothing to disclose
Ronald Viggiani, MD	Nothing to disclose
Holly M. Hampe, D.Sc., RN, MHA, MRM	Nothing to disclose
Dee Morgillo, MEd., MT (ASCP), CHCP	Nothing to disclose

Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed in this activity should not be used by clinicians without evaluation of patient conditions and possible contraindications or dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.

Requirements for credit:

- Attend/participate in the educational activity and review all course materials.
- Complete the CE Declaration form online by **11:59 pm ET Nov.18, 2020**. Instructions will be provided. If you do not enter the online portal by the above date, you will not be able to retrieve your statement of participation.
- Upon successful completion of the online form, your statement of completion will be presented to you to print. Pharmacists – your record will be automatically uploaded to CPENMonitor.